

ANGOL PRÓBAÉRETTSÉGI, KÖZÉPSZINT

A szövegértési és nyelvhelyességi feladatok után az íráskészség következik, itt a megoldási lehetőség végtelenek, így csak egy mintamegoldást mutatunk, illetve adunk pár hasznos tanácsot a szövegalkotáshoz. Az írásbeli angolérettségi része továbbá a hallott szöveg értése, próbafeladatsorunk ezt nem tartalmazza. Az első két feladattípus első válaszait előre megadjuk, mint az érettségin.

I. OLVASOTT SZÖVEG ÉRTÉSE

Az itt található feladatok megoldására 60 perc áll rendelkezésre az érettségin, a megoldás sorrendje tetszőleges.

TASK 1

Read the following text about Paul, the octopus and then read the sentences (1-7) following it. Mark a sentence \underline{A} if it is $\underline{\text{true}}$ according to the text. Mark it \underline{B} if it is $\underline{\text{false}}$. Mark it \underline{C} if there is $\underline{\text{not enough information}}$ in the text to decide if the sentence is true or not.

PAUL THE WORLD CUP OCTOPUS DIES IN HIS TANK IN GERMANY

Paul the octopus, an unlikely star of the 2010 World Cup who predicted the outcome of seven matches, has died at an aquarium in Germany. Staff at the Sea Life centre in Oberhausen said they were devastated to learn that he had passed away during the night.

Paul made his name by successfully choosing a mussel from one of two boxes bearing the flags of competing nations. Octopuses rarely live beyond two years so his death was not unexpected. Paul was two-and-a-half years old and had been hatched at another centre at Weymouth in England in 2008.

The centre's manager, Stefan Porwoll, said that Paul had correctly guessed the outcomes of seven of eight of Germany's World Cup matches, including their defeats, and had "enthused people across every continent".

As the tournament progressed, the octopus's knack of selecting the correct box drew increasing interest from the world's media, culminating in his choice of Spain as the eventual winner. He became an instant hero in Spain, and there was a growing request to have him put on display at the Madrid zoo.

Amid the euphoria, he was even made an honorary citizen of a Spanish town before being made an ambassador for England's 2018 World Cup bid.

The Obehausen centre said he had seemed fine when last checked on Monday night but was found dead on Tuesday morning.

"We are consoled by the knowledge that he enjoyed a good life," Mr Porwoll said.



(0)) Paul the octopus predicted all of the results at the 2010 World Cup.	В

- (1) Paul used stones to predict the outcomes of matches.
- (2) It came as a shock to everyone that he had died.
- (3) Paul had also predicted Germany's loss.
- (4) Paul correctly predicted that Spain would become the winner.
- (5) He was on display at a Spanish zoo for two weeks.
- (6) There were some signs that Paul was going to die.
- (7) Paul died on a Monday night.

PONTSZÁM: 7 PONT

Forrás: https://www.bbc.com/news/world-europe-11626050

TASK 2

In this article about the world's most expensive pencil, some parts of sentences have been left out. Your task is to reconstruct the text by filling the gaps (8-15) from the list (A-J) below. Remember that there is <u>one extra phrase</u> that you will not need. There is an example (0) at the beginning.

THE GRAF VON FABER-CASTELL PENCIL IS THE WORLD'S MOST EXPENSIVE
Behold the brilliant writing instrument! Graf von Faber-Castell (0) <u>C</u> : an elegant, cedar wood wonder! With diamonds in a white gold extender, the pencil is an apostle of beauty and precision. It a well-known part of the "Graf von Faber-Castell" Collection.
This luxurious item was created in 2001 (8) The magnum format cap in solid white
gold (18 carat) is crowned with three fine-quality diamonds. Their size is 0.05 to 0.06, and they
are of unusual brilliance. The clip is also made of solid gold. Underneath the cap, three
diamonds symbolize the third millennium.
The pencil's timeless design impresses everyone [9] Integrated in the extender there
is a sharpener, which protects it and makes it suitable for the pocket while the cap hides a
replaceable eraser. For a pencil, this means perfection as the three functions, (10)
combine all essential elements with rigor.
The world's most exclusive pencil is somewhat larger (11), and appeared in a limited
edition of 99 pieces. The pencils (12) in sets of five. The culmination of the art of graphite
writing, however, can be best seen in The Graf von Faber-Castell Pen and Pencil Case.
A container and work of art at the same time, this case celebrates the pencil. Its heavy

metal lid is decorated with a high-quality mirror finish. What is more, (13)_____ and comes



with a certificate, signed by the master craftsman (14)_____. The cases are available in brown and black, each filled with a platinum-plated Perfect Pencil, four replacement pocket pencils and four spare erasers. Otherwise, (15)_____ at \$13,400.

- A) can be bought separately
- B) each case is numbered
- C) has created the perfect pencil
- D) writing, correcting and sharpening
- E) who has ever seen it
- F) than the standard version
- G) but it may not necessarily be worth buying it
- H) to document the quality of his work
- I) to mark the company's 240th anniversary
- J) a single pencil is priced

PONTSZÁM: 8 PONT

Forrás: https://luxurylaunches.com/other_stuff/most-expensive-pencil.php

TASK 3

Read the following article about an April Fools prank and then read the half sentences that follow the text. Your task is to match the half sentences based on the information in the text. Match the numbers (16-21) with the letters (A-J) as in the example (0). Remember that there are three extra letters that you will not need.

STUDENT PRANKS TEACHER WITH AWKWARD SPEAKERPHONE PREGNANCY CALL

Stephen Barrows, a macroeconomics professor at Aquinas College in Grand Rapids, Michigan, decided to play an April Fools' prank on his students by surprising them with a pop quiz. Little did he know that his students would be the ones pranking him.

Stephen has a very strict cell phone policy: if a student's phone rings during the lesson, he or she must answer it on speakerphone so everyone can hear. But on April 1, 2014, one of his students made sure she received a call he would never forget – and half of the class knew exactly what was coming next.

Taylor Nefcy had a friend pretend to call her from the Pregnancy Resource Center with news about her test results. Obviously, she had to answer the call on speaker while the teacher was listening and smiling. The fake doctor congratulated Taylor on her results, saying that the



tests have come back positive. Barrows' facial expression slowly turned from amusement to shock. After finishing the call, the teacher began to apologise but Taylor was eager to assure him that everything was okay.

Salvation came with the punchline when she added: "I've been expecting this and I know what I'm going to call the baby. The first name will be April and the last name will be Fools."

Suddenly, the teacher and the students burst into laughter. Later, the teacher told his student: "Bonus points. That was awesome. You don't understand the relief."

(0) Stephen Barrows C	A) Barrows' emotions changed.		
(16) On the day of the prank	B) students to answer their calls in speakerphone.		
(17) The classroom rule orders	C) is a macroeconomics teacher.		
(18) During the phone call	D) everyone knew what was going on.		
(19) After the phone call	E) Barrows made an apology.		
(20) Taylor claimed	F) the teacher was planning to do a test.		
(21) Barrows found the prank	G) that she had not had a name for the baby.		
	H) extremely funny in the end.		
	I) that she had not been surprised at all.		
	J) that her friend was the fake caller.		

PONTSZÁM: 6 PONT

Forrás: https://www.littlethings.com/pregnancy-test-prank-teacher/

TASK 4

Read the following text about an ancient Roman festival, the Carmentalia and then read the sentences following it. Some words are missing from the sentences. Fill the gaps in each sentence (22-30) with <u>one</u> word that corresponds to what the text says. There is an example (0) at the beginning.

THE CARMENTALIA

The Goddess Carmenta is celebrated on two dates of the Roman calendar (January 11 and 15), and each day is called Carmentalia. These dates should be considered as two separate festivals, rather than one festival extending over this period, yet it is not clear to us today why two such holidays should be so close to each other.

The festival celebrates Carmenta, who is the Goddess of women's health, birthing, and prophecy. She is the inventor of letters, as Minerva is the inventor of numbers. She tells the



future through her sister Porrima, and reveals the past through her sister Postvorta, while Carmenta knows all that happens in the present.

Together the three Carmenae sisters are the Good Fates, the Three Mothers, and the Muses. The very name of Carmenta was given to a song (carmen) and Latin terms for poetry, charms, and speaking-in-tongues. With her songs she would cure the ill and taught women how to care for themselves and their children. Her sanctuaries have become places for women and children to receive traditional medical treatments using herbs and music.

The most ancient sanctuary in all of Rome was located at the foot of the Capitoline Hill. It is still visited today where people gather water from her sacred spring. It was in this sanctuary that Carmenta appeared to Numa Pompilius in his dreams and instructed Numa on how to communicate with the Gods.

As one of the oldest Goddesses of Rome, whose worship was established by Numa, Carmenta was never represented by an image. It was enough to feel her presence in the sacred sanctuary below the Capitoline. In the same way, Vesta is never represented by an image but only by living fire.

(0) T	he ancient festival of the Carmental	ia took place in <mark>January</mark> ever	y year.
(22)	Carmenta is said to have invented	.	
(23)	The only time which Carmenta has k	nowledge about is the	
(24)	Carmenta used her	to help sick people.	
(25)	At her sanctuaries, the ill can find cu	ıre by using music and	
(26)	People still visit the Capitoline Hill to	o collect	
(27)	Carmenta also taught Numa Pompil	ius how to	with the Gods
(28)	Numa Pompilius saw Carmenta in a		
(29)	There were no ab	out Carmenta.	
(30)	In any picture, Vesta is usually show	n as	

PONTSZÁM: 9 PONT

Forrás: https://shirleytwofeathers.com/The_Blog/pagancalendar/the-carmentalia/



II. NYELVHELYESSÉG

TASK 1

You are going to read an article about the founder of IKEA. Some words are missing from the text. Your task is to choose the most appropriate word (A-L) for each gap (1-9) in the text. You can use each word once. There are two words that you do not need to use. There is an example (0) at the beginning.

THE KING OF IKEA: INGVAR KAMPRAD

Kamprad began his career at the	ade	of six, selling matches, (0)	L	he was just ten, he
criss-crossed the neighbourhood o	-			-
pencils.		,,		
At 17, in 1943, Kamprad's father (1)	him with a small sum of	mo	nev for doing well in
school, (2) being dyslexic.				
abbreviation for Ingvar Kamprad from				
Two years after starting IKEA, Ka				
1947, he started selling furniture (3		•		•
pegan boycotting IKEA, protesting (4			-	
tems in-house.	· <i>'</i> —	nampraa e ten prieser n		or ood min to doorgin
Kamprad was also behind the sim	nle	vet revolutionary innovation (5)	is the flat pack.
He began selling IKEA products in f	•			•
KEA concept – simple, affordable				
nouse – was complete.		, , , , , , , , , , , , , , , , , , , ,		
The driving idea behind IKEA was	s. a	nd is, that anvone (6) b	e ab	ole to afford stylish.
modernist furniture. Kamprad felt h				•
serving the people as well.		, , , , , , , , , , , , , , , , , , , ,		<i>y y</i> , <i>y</i> , <i>y</i> , <i>y</i> , <i>y</i> , <i>y</i> , <i>y</i> , <i></i>
Kamprad's business grew. And g	rew	v. IKEA expanded throughout	Swe	den, to Norway and
Denmark, via Germany to continent		•		
opened in Shanghai, 80,000 people vi				
n the world – in 38 countries. All th				
stock.		•		_ ,
A. against	E.	made	l.	that
B. borrowed	F.	not	J.	there
C. could	G.	rewarded	K.	what
D. despite	Н.	should	Ļ.	-when

PONTSZÁM: 9 PONT

Forrás: https://sweden.se/business/ingvar-kamprad-founder-of-ikea/



TASK 2

You are going to read an article about climate change. Some words are missing from the text. Use the words in brackets to form the words that fit in the gaps (10-17). There might be cases when you do not have to change the word in brackets. Use only <u>one</u> word for each gap. There is an example (0) at the beginning.

A HOT TOPIC

Climate change is one of the most serious challenges (0) <u>facing</u> (FACE) our world
today. Our planet is experiencing significant and accelerated climate change that began over
a century ago. Most (10) (SCIENCE) agree that the planet is warming up faster
than ever because of the vast amount of greenhouse gases that humans are pumping into the
atmosphere. This includes (11) (ACTIVE) such as burning fossil fuels (coal, oil and
gas), driving cars and cutting down forests. Many of us have seen – and even experienced – the
effects of climate change.
But it is not just about (12) (EXTREME) weather like floods, droughts and
hurricanes. Slower and (13) (LITTLE) noticeable changes in our climate have the
potential to (14) (COMPLETE) change the way we live.
The good news is that in Paris in December 2015, 195 countries (practically the whole world)
agreed the first ever legally-binding global deal to tackle climate change. In the EU and around
the world, every (15) (GOVERN), every company and every individual is already
working to tackle its causes and adapt to the changes it brings. We all have a part to play
because climate change is a global problem which can affect each one of us.
We all share one planet and the changes we make in one place can affect others far away.
You could say our (16) (BEHAVE) makes a lasting impression, like a footprint. And
this footprint is not really (17) (DIFFER) from carbon footprint. So, through our
actions and choices, each one of us can take steps to leave smaller footprints and help tackle
climate change.

PONTSZÁM: 8 PONT

Forrás: https://ec.europa.eu/clima/sites/clima/files/youth/docs/youth_magazine_en.pdf



TASK 3

You are going to read an article about the London Dungeon. Some words are missing from the text. Your task is to write the missing words on the dotted lines (18-25) in the text. Use only <u>one</u> word in each gap. There is an example (0) at the beginning.

THE LONDON DUNGEON – WHAT YOU WILL SEE

The London Dungeon experience is (0) an approximately 90-minute walk through the various attractions. You will see dungeons, experience highlights of London's history through exceptional stages and special effects experiences.
You will (18) part of a group moving from show to show, guided (19)
professional actors. The shows are based (20) real London history and legends
(minus the boring bits). You will get up close and personal with sinister characters including
Jack the Ripper and the infamous barber of Fleet Street, Sweeney Todd.
Smell and see the plague and experience the doomed fate of Henry VIII's victims
(21) you ride through Traitors' Gate to your death. Learn about the Great Fire of
1666, and discover the absurdity of 18th century prosecution in an entertaining simulated trial
- complete with a mad judge!
End your visit (22) a heart-stopping ride. Test your nerve as you become a victim
at the gallows. At the mercy of the hangman, experience the final moments of terror and the
spike of adrenaline as the floor opens and you plummet into darkness!
This attraction is (23) recommended for those who tend to be nervous or very
young children. The recommended age for the London Dungeon (24) 12 years and
above, however, it is up to the discretion of the accompanying adult. (25) children
enter The London Dungeon and they all enjoy the experience, but please be aware it does get
very dark inside the building and there are lots of loud noises.

PONTSZÁM: 8 PONT

Forrás: https://www.londontoolkit.com/whattodo/london_dungeon.html



III. ÍRÁSKÉSZSÉG

TASK 1

You are planning to do a summer student job and you have found the following advertisement:

BICYCLE CAMP NEEDS YOUNG HELPERS

We are looking for an enthusiastic, reliable person to take care of a group of campers (ages 8-14). The camp programme is divided between the group: while one half has their bicycle training, the other half has to be at creative sessions.

We need somebody who can deal with young children of this age and could set-up some possible activities and programmes for them.

No special experience is needed. If you like children, we welcome you to our group!

Send your emails to bikecamp2019@summerjob.com

Write an e-mail of 80-100 words in which you

- say why you are interested in this job,
- say why you would be the perfect choice for this job,
- ask about the exact date of the camp and the salary

Begin your e-mail like this:

Dear Sir or Madam.

PONTSZÁM: 11 PONT



TASK 2

You have read the following post on an internet forum called Teen Line.

I have lost all feelings towards my boyfriend (we've been together for 2 years). I keep breaking up with him which always breaks my heart but somehow we end up getting back together because he won't accept it. But I have feelings for someone else. I just want to be friends with my boyfriend but if I say that, I will lose him forever. I don't know what to do anymore. I will always have love for my boyfriend, just not in the same way. Please help me by giving advice. I really need it right now. Thanks.

Melanie

Write a comment of 100-120 words to Melanie's post including the following

- what you think about her situation
- if you or someone you know has been in the same situation
- what you think she should do
- what her boyfriend's reaction might be

Begin your comment like this:

Melanie:

PONTSZÁM: 22 PONT

Forrás: https://teenlineonline.org/board/viewtopic.php?f=5&t=26773



ÖSSZPONTSZÁMOK

I. Olvasott szöveg értése

feladat: 7 pont
feladat: 8 pont
feladat: 6 pont
feladat: 9 pont

ÖSSZESEN: 30 pont

II. Nyelvhelyesség

feladat: 9 pont
feladat: 8 pont
feladat: 8 pont

ÖSSZESEN: 25 pont

III. Íráskészség

1. feladat: A feladat teljesítése, a szöveg hosszúsága: 5 pont

Szókincs, kifejezésmód: 3 pont Nyelvhelyesség, helyesírás: 3 pont

ÖSSZESEN: 11 pont

2. feladat: A feladat teljesítése, a megadott szempontok követése: 6 pont

Hangnem, az olvasóban keltett benyomás: 2 pont

Szövegalkotás: 4 pont

Szókincs, kifejezésmód: 5 pont Nyelvhelyesség, helyesírás: 5 pont

ÖSSZESEN: 22 pont

ÖSSZESEN: 33 pont